# YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY				
Policy Section	Policy Number			
Community	617			
Former Policy #	Page			
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Original Approved Date	Subsequent Approval Dates			

December 18th, 2001

May 6th, 2008 October 28th, 2014 November 27th, 2018 October 1st, 2019 The Provincial Code of Conduct applies to the entire school community. This means that, within the publicly funded school system, the Provincial Code of Conduct applies to all individuals:

on school property;

on school buses;

at school-related events or activities;

in other circumstances that could have an impact on the school climate; in a virtual learning environment.

#### 2. OBJECTIVE

The Code of Conduct of the York Catholic District School Board promotes positive, responsible, respectful and civil behaviour within our Catholic Learning Communities, thereby enabling schools and other Board locations to function as safe, comfortable, and accepting learning and working environments. This Policy sets out expectations for all members of our York Catholic Community.

#### 3. PARAMETERS

#### 3.1 RESPECT, CIVILITY AND RESPONSIBLE CITIZENSHIP

A safe, inclusive and accepting school climate is promoted and enhanced when all members of the York Catholic community:

- 3.1.1 Respect and comply with applicable federal, provincial and municipal laws;
- 3.1.2 Comply with all Ministry of Education, school board and school policies;
- 3.1.3 Demonstrate honesty and integrity;
- 3.1.4 Respect differences in people, in their ideas and opinions;
- 3.1.5 Treat one another with dignity and respect at all times, both in person and online, (i.e.: meetings and/or discussions of any kind), especially when there is disagreement or difference of opinion;
- 3.1.6 Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, religion, age, marital status, family status, appearance or disability;
- 3.1.7 Respect the rights of others;
- 3.1.8 Show proper care and regard for school and Board property and the property of others;
- 3.1.9 Take appropriate measures to help those in need:
- 3.1.10 Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- 3.1.11 Respect all members of the York Catholic community, especially persons in positions of authority;
- 3.1.12 Respect the need of others to work in an environment that is conducive to learning and teaching;
- 3.1.13Use appropriate language with all persons (i.e.: refrain from using abusive language or swearing at another person);
- 3.1.14Not use personal mobile devices during instructional time except under the following circumstances:
  - 3.1.14.1 for educational purposes, as directed by an educator;
  - 3.1.14.2 for health and medical purposes;
  - 3.1.14.3 to support special education needs.

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### 4.3 Superintendent(s) of Safe Schools

- 4.3.1 To establish a process (i.e.: Board and School communication in newsletters and on websites) that clearly communicates the Code of Conduct to all parents, students, staff members, and members of the York Catholic community in order to establish their commitment and support.
- 4.3.2 To ensure an effective intervention strategy and response to all infractions related to the standards for respect, civility, responsible citizenship and safety.
- 4.3.3 To provide professional development opportunities for all staff to ensure they understand and thus able to comply with the Code of Conduct policy.
- 4.3.4 Whenever possible, collaborate with other Boards and York Regional Police Services to provide coordinated prevention and intervention programs and services.
- 4.3.5 To ensure that this policy is reviewed at least every three years as per Parameter 3.3.

#### 4.4 Superintendents of Education

4.4.1 To support the implementation of the Code of Condu04 Tf332-m(of)TjETQ0 0 612 792 reW\* nB

## 4.7 Staff

Under the leadership of the Principal/Supervisor/Manager, all staff will assist with maintaining order in the school and/or Board office and are expected to hold everyone to the highest standard of respectful and responsible be

# **4.10 Community Partners**

Community partners are important and necessary partners who collaboratively:

4.10.1 Plan and implement prevention or intervention programs.

4.10.2 Develo/GS0 g48s.93 735.6 Tdh04 (7 7 ( )-4.004 (or)9.7h04 (7 7 ( )-4.004 (0r)9.7h04 (0r)9.7h0

#### **YCDSB Procedures**

YCDSB Procedure Policy 202 Safe Schools - Student Discipline

YCDSB Procedure Policy 412 Progressive Discipline for Employees

YCDSB Procedure Policy 424 Disposition of Complaints Against Employees

YCDSB Procedure Policy 425 Workplace Harassment

YCDSB Procedure Policy 427 Workplace Violence

YCDSB\_Procedure Policy 614 Whistleblower

Catholic School Councils Guide

York Regional Police & School Boards Protocol

**Approval by Board** 

October 29, 2024

### **SECTION B: GUIDELINES**

It is the Mission of the York Catholic District School Board to educate and inspire all students to reach their full potential in a safe and caring environment. All stakeholders share the responsibility for creating and maintaining healthy learning and working environments.

The Code of Conduct Policy shall be implemented according to the expectations and procedures outlined in:

Electronic Communications & Social Media
Safe Schools - Student Discipline
Administration of Oral Medication to Elementary and
Secondary Students
Bullying Prevention and Intervention
<u>Digital Discipleship (Student Use of Technology)</u>
<u>Digital Discipleship: Acceptable Use of Technology</u>
Progressive Discipline of Employees
Disposition of Complaints Against Employees
Workplace Harassment
Workplace Violence
Catholic School