

# YORK CATHOLIC DISTRICT SCHOOL BOARD

## BOARD POLICY

*Policy Section*  
**Students/Admissions**

*Policy Number*  
**226B**

### **3. PARAMETERS**

3.1 The provisions of the

3.11

### **4.3 Admissions Services**

4.3.1 To monitor the administration of the Admission to Secondary Schools policy and guidelines to ensure compliance.

4.3.2

## **5.2 Non-resident Student**

Refers to VISA and Out of Province students.

## **5.3 Open Access Student**

Refers to a student who under provincial legislation has a right to attend a public or Catholic district school board Secondary school within York Region irrespective of religious affiliation.

## **5.4 Out of Boundary/Out of Region School**

Refers to a school in a different Board defined boundary area than the residential address of the Parent or Guardian.

## **5.5 Out of Region Student**

Refers to a student who does not live in York Region.

## **5.6 Resident Pupil**

A youth who is less than twenty-one (21) years of age in September, resides in York Region and whose Parent/Guardian is an English-language Separate School Supporter. A Resident Pupil may also be an Adult Pupil who resides with his/her Parent/Guardian and is eighteen (18) years or older, or a student who is sixteen (16) or seventeen (17) years of age and has removed him/herself from the care and control of his/her Parent/Guardian.

## **5.7 Transition to School Plan**

A written plan developed in accordance with PPM 156 by the Coordinator of Special Programs in consultation and collaboration with the Parent/Guardian, Special Education Consultant assigned to the Catholic Secondary school and the school Principal.

The implementation of a student's *Transition to School Plan* shall be evaluated when making a decision regarding admission.

The Transition to School Plan contains the following components:

- 5.7.1 Signed consent forms for the release of information from the appropriate School Board, hospital or agency;
- 5.7.2 Special Education placement and program information from the previous School Board, hospital or agency; and,
- 5.7.3 Collaboration with the Coordinator of Special Programs (Secondary) if the student requires a program/resources not available in the school.

## **6. CROSS REFERENCES**

YCDSB Policy 202 [Safe Schools - Student Discipline](#)

YCDSB Policy 203 [Student Transportation Services](#)

YCDSB Policy 226A [Admission to Elementary Schools](#)

YCDSB Special Education Guidelines

Student Transportation Services Procedures Manual

[Education Act](#)

[Human Rights Code](#)

[Immigration and Refugee Protection Act \(Canada\)](#)

[Ontario Works Act](#)

Policy/Program Memorandum 156  
[Supporting Transitions for Students with Special Education Needs](#)

Regulations of the Government of Canada; [Department of Indian and Northern Affairs](#)

**7. RELATED FORMS**

TCH 19A Out of Boundary/Out of Region Application

<b>Approval by Board</b>	<b>June 18, 2019</b> <i>Date</i>
<b>Effective Date</b>	<b>June 19, 2019</b> <i>Date</i>
<b>Revision Dates</b>	<b>June 18, 2019</b> <i>Date</i>
<b>Review Date</b>	<b>June 2024</b> <i>Date</i>

**POLICY TITLE:**

**4. NON-LANDED IMMIGRANT, REFUGEE, PARENTS ON STUDY/WORK PERMIT, DIPLOMATIC STATUS**

Students identified as non-landed Immigrant, Refugee, Parents on Study/Work Permit, Diplomatic Status, will be admitted in accordance to the *Education Act* and all relevant Provincial and/or Federal Regulations, Immigration Canada Laws and procedures, and in accordance with Board policies and procedures.

**5. NON-RESIDENT STUDENT ADMISSIONS (VISA/OUT of PROVINCE)**

All non-resident student admissions are processed through the Admissions Office at the