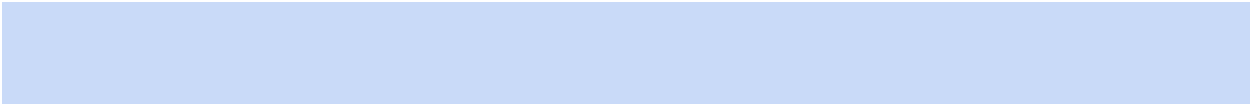


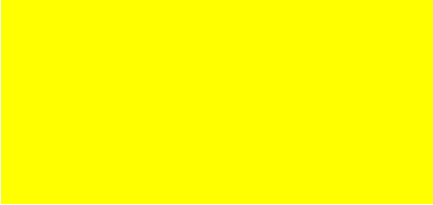
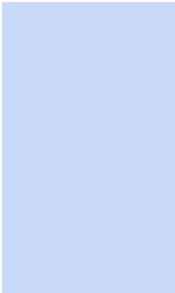
With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, well-being and learning.

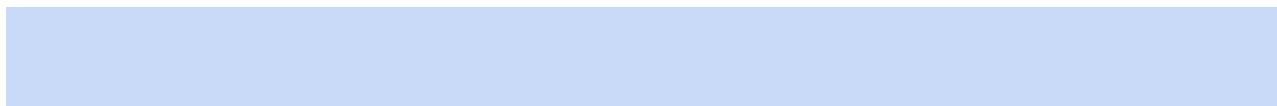
A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.

Catholicity
Equity, Diversity and Inclusion
Excellence
Fiscal Responsibility,
Integrity
Respect



Nurture faith formation and relationships with Christ.





1. At least 80% of Grade 8 students will report a satisfactory ('Agree' or 'Strongly Agree') result on the exit survey questions that assess the impact of their school and its programming on their experience at school by June 2024

Exit survey in progress.

Question #35 will be used for this SMART goal.

2. All liturgical resources will be updated and promoted on the YCDSB Religion and Family Life Google site, accessible to 100% of schools, by June 2024.

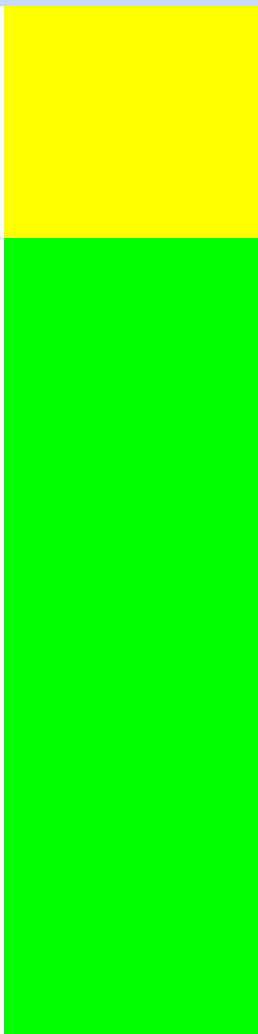
Updated liturgical resources have been embedded in the Religion and Family Life Google site.

3. All FDK-Grade 8 teachers will implement the Growing in Faith, Growing in Christ Religious Education Program for their students by June 2024

School representatives have attended training sessions.

4. Before the end of June 2024, the Religious Education team will have made available a series of system-wide liturgical celebrations to foster

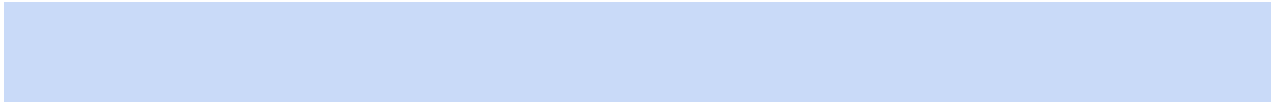
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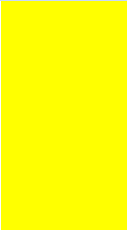
Build and sustain an equitable, inclusive and accessible learning and working environment.

- Goal 2.1 Recognize, value, integrate and celebrate the dignity and diversity of all students, staff, and Catholic school communities
- Goal 2.2 Identify and eliminate barriers to equity of access, opportunity and outcomes for all, as we acknowledge that we are all created in the image of God
- Goal 2.3 Actively promote, support and respect excellence for all



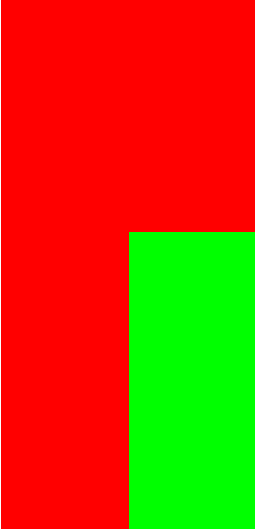


5. Two system wide initiatives designed to allow the voices of a group of students and staff, historically underrepresented to be heard, will be developed and implemented by June 2024.

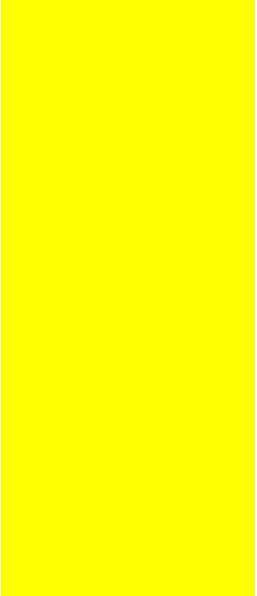
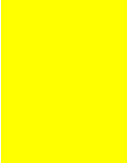
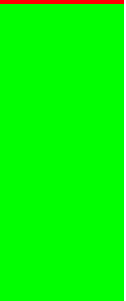






Black Student Leadership Conference and Respecting Differences Student Forum.

6. A process for on-going data collection to inform responsive instruction and interventions will be established before June 2024 in order to align the appropriate resources and support.



Creation of

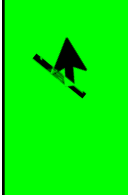
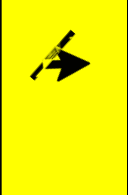
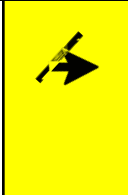
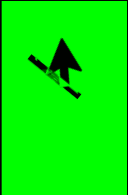
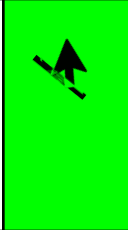
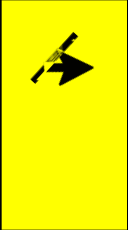
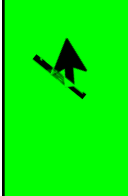
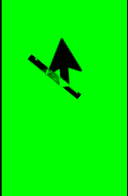
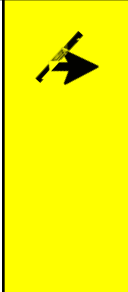
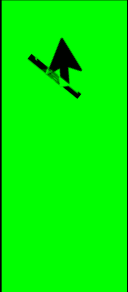
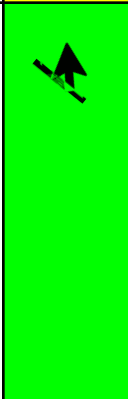
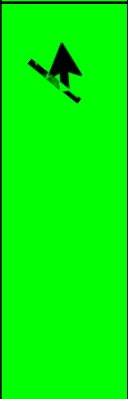


			<p>85% 2023 Sec School Climate Survey (Gr 9-12)</p> <p>36% often (86% sometimes/often) Prelim 2024 Grad 6-12 census</p> <p>35% often 2023 Elem School Climate Survey (Gr 4,6 and 7)</p> <p>59% (agree/strongly agree) 2023 Sec School Climate Survey (Gr 9-12)</p>
<p>10. A more equitable allocation and distribution of resources that provide for the five schools that serve primarily low-income communities will be implemented by June 2024.</p>			<p>The technology replacement committee established a fund to address tech equity for implementation in 2024-2025</p>
<p>11. By the end of June 2024, at least one system level initiative will have been developed and implemented that eliminates barriers to equity of access, opportunity and outcomes for all.</p>			<p>Equity-Seeking Leadership Workshop series was developed and collaboratively led by BLDS and key school and system leaders.</p>

Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

- Goal 3.1 Embed culturally responsive and relevant pedagogy (CRRP) for the improvement of literacy and numeracy skills and to promote evidence-based instructional practices
- Goal 3.2 Align program initiatives with the global competencies and future trends in education and the workforce
- Goal 3.3 Offer inclusive and specialized programs that address and engage all student learner profiles

Reporting	


12. The percentage of grade 3 students at or above the provincial standard (levels 3 and 4) in the EQAO assessment for writing will improve from 78% to 80%.			Improved from 78% to 79%.
13. The percentage of secondary students successfully completing the Ontario Secondary School Literacy Test (OSSLT) will improve from 87% to 90%.			Improved from 87% to 90%.
14. The percentage of grade 6 students at or above the provincial standard (levels 3 and 4) in the EQAO assessment for math will improve from 55% to 60%.			Improved from 55% to 58%.
15. The percentage of grade 9 students at or above the provincial standard (levels 3 and 4) in the EQAO assessment for math will improve from 59% to 62%.			Improved from 60% to 68%.
16. The percentage of elementary schools visiting and engaging in learning at the STREAM Centres of Excellence will be maintained at 100%.			Maintained participation at 100%.
17. Continue to maintain high levels of completion rates (90%) in all areas of Experiential Learning (i.e., Cooperative Education, Dual Credit Programs, Ontario Youth Apprenticeship Program, Schools Within a College, and Specialist High Skills Major).			Maintaining over 90% completion rate in all areas of Experiential Learning.

18. Participation in community work placements through the Pathways to Employment Program (PEP) will increase from 44 secondary students with disabilities in the 2022-2023 school year to 50 students (12% increase) who will develop transferable employability skills in order to secure paid employment opportunities after graduation.

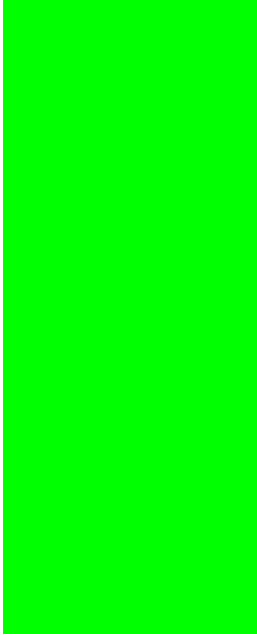
Only 39 students with disabilities participated in a community work placement in the 2023-2024 school year. The target was not met due to an amendment to the Criteria for Entry into the PEP program..

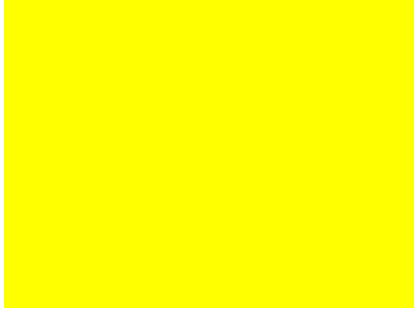
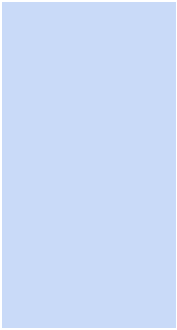
19. The STAR Program, curriculum for students on alternative programs, will be available in every elementary school starting in 2023-2024.

20. The STAR Program goals and expectations will be reflected in IEPs for students on alternative programs in the areas of Literacy and Numeracy in 60% of elementary schools or 52 schools out of 86 for 2023-2024.



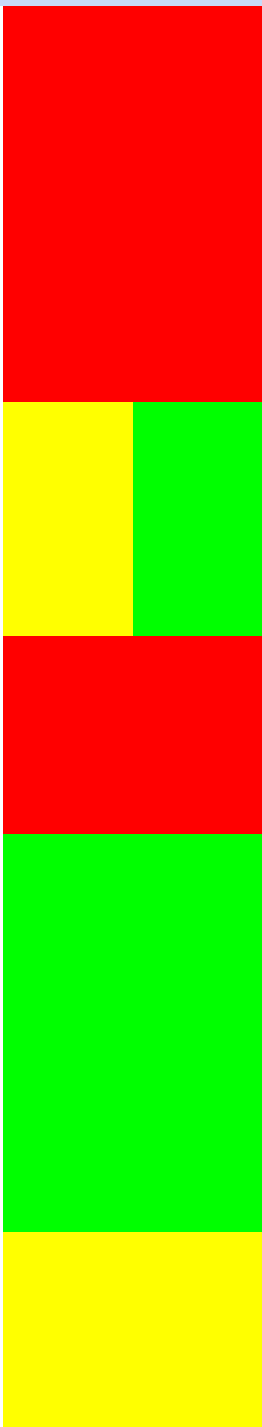
22. By June 2024, increase £





24. Using data collected from the Employee Engagement and Wellness surveys, the wellness

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31. By the end of June 2024, there will be a 20 % Increase in the attendance at professional development opportunities for administrators, teachers and school staff to increase mental health literacy.

32. 100% of schools will embed one mental health activity per week into the regular school day during the

