

2023-2024 MYSP Reporting Template

Report #1 - December 19, 2023

Our Mission	With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, well-being and learning.
Our Vision	A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.
Our Values	Catholicity Equity, Diversity and Inclusion Excellence Fiscal Responsibility Integrity Respect

Overall Performance Summary: Status of Goals

Reporting Period	Action Required	Monitor	On Target	Overall	Trend
Current	7	12	13	Monitor	

Catholic Faith - Strategic Commitment #1

Nurture faith formation and relationships with Christ.

Strategic Goals

Goal 1.1	Foster a culture that respects and honours the human dignity of all persons that is inspired by our relationship with Christ.
Goal 1.2	Embed and prioritize the <u>Ontario Catholic School Graduate</u> expectations into all curriculum areas.
Goal 1.3	Cultivate school environments focused on spiritual growth to support Catholic faith formation and deeper faith knowledge.

Before the end of June 2024, the Religious Education team will have made available a series of system-wide liturgical celebrations to foster fellowship and adult faith formation (Faith Day, Faith Ambassador Events, etc.) to 100% of schools.

On Target

schools, one resource kit per FDK and FDK/Gr. 1 class, and therefore we are on target.

Staff will continue to be encouraged to access the variety of resources available to them to support adult faith development. The Religious Education, Family Life, Adult Faith, and Equity department will support our faith leaders in facilitating events which will bring staff together in communion and fellowship

This goal is on target, as the Religious Education department has created a prayer resource with embedded liturgical celebrations for staff to access.

Equity and Inclusion - Strategic Commitment #2

Build and sustain an equitable, inclusive and accessible learning and

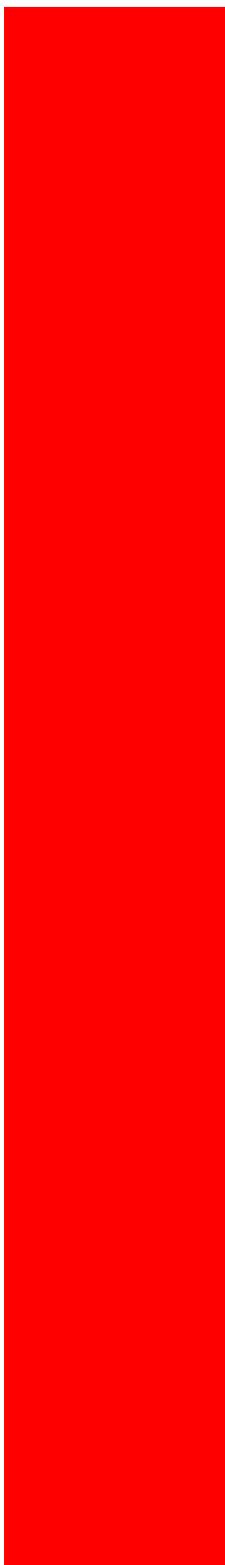


Reporting Period	Action Required	Monitor	On Target	Overall	Trend
Current	3	4	0	Monitor	

SMART Goal Status

SMART Goal	Current Status	Trend	Comment
2.1.1 Two system wide initiatives designed to allow the voices of a group of students and staff, historically underrepresented to be heard, will be developed and implemented by June 2024.	Monitoring		<p>On Track</p> <p>Black Leadership Conference for Secondary Black Association led by our Black Excellence Coaches We are delighted to invite you to attend the</p> <p>held at Saint Joan of Arc Catholic High School. This event will showcase the rich heritage of Indigenous Peoples. It will feature a variety of activities, and students will have an opportunity to participate in traditional Indigenous winter games.</p> <p>Human Rights and Equity Leads per school to build capacity around Human Rights with a continued focus on our Catholic Social Teaching through the Human rights and Equity office</p> <p>CBENY - focus on establishing addition employee resources groups for historically underrepresented staff.</p>

A process for on-going data collection to inform responsive instruction and interventions will be established before June 2024 in order to align the appropriate resources and support.	Action Required		Census Steering Committee
The diversity of students, staff, parishes and Catholic school communities will be celebrated through bimonthly non-performative events or activities which alternate among each Family of Schools Area and the Catholic Education Centre by the end of June 2024.	Action required		<p>Creation on website location to celebrate excellence of equity-seeking groups</p> <p>I wanted to share the video with you all from our recent trip to McMaster University. The students had a wonderful time exploring culturally relevant workshops in STEM as well as touring the University Campus and visiting the The Black Student Success Centre. We had 47 Students attend from Holy Cross, OLQW, Sacred Heart and SBA.</p> <p>Video link: https://drive.google.com/file/d/10Q5AUk2FL4EfEuDA-Sq7RbFIKylxISQ0/view?usp=sharing</p> <p>Thank you so much John and Sandra for your support. Your presence made the experience even more meaningful and the</p>



Determine method(s) of data collection (student survey, direct feedback, etc) with regards to the following:

(JANUARY 2024)

- What concerns do students have with regards to supports for 2S+ students/community members?
- What supports are currently in place in our schools to address concerns?
- What further supports are necessary?
- Develop AND Conduct Student Forum (MAO C

054)

- Engaging and Empowering (speakers, panel, etc.)

Elementary Principals and Secondary Principals are asked to finalize the name of the School Human Rights & Equity Advisor Lead on the appropriate form below before Friday, December 15, 2023.

- Area A School Human Rights & Equity Advisor Leads
- Area B School Human Rights & Equity Advisor Leads
- Area C School Human Rights & Equity Advisor Leads
- Area D School Human Rights & Equity Advisor Leads
- Area E School Human Rights & Equity Advisor Leads
- Area F School Human Rights & Equity Advisor Leads

HREA Leads Training and Networking Dates (Half Day Face to Face at the CEC):

The indicator on **a more equitable allocation and distribution of resources** came from equity discussions between Michell Farrell and Calum about the schools on the **priority school list**. The discussion started in the GSB Committee and continued in the MYSP Equity Committee.

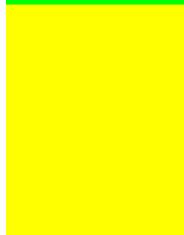
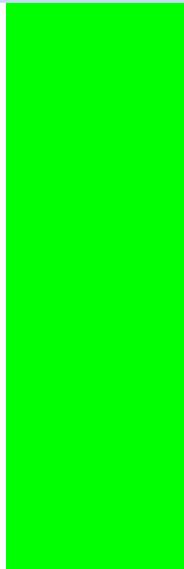
A more equitable allocation and distribution of resources that provide for the five schools that serve primarily low-income communities will be implemented by June 2024.

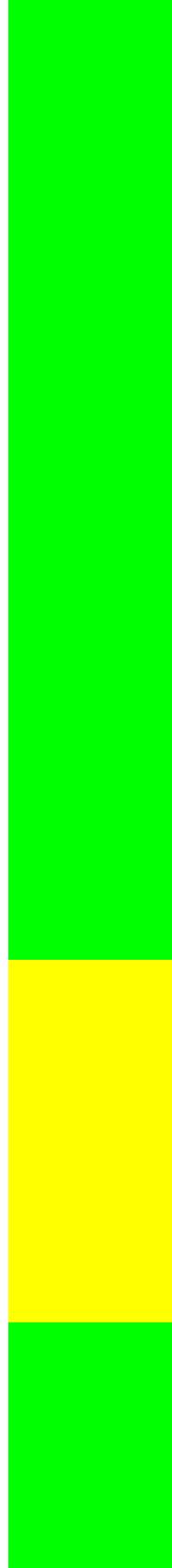
By the end of June 2024, at least one system level initiative will have been

Action Required

equity of access, opportunity and outcomes for all.			
---	--	--	--

Student Achieveq A

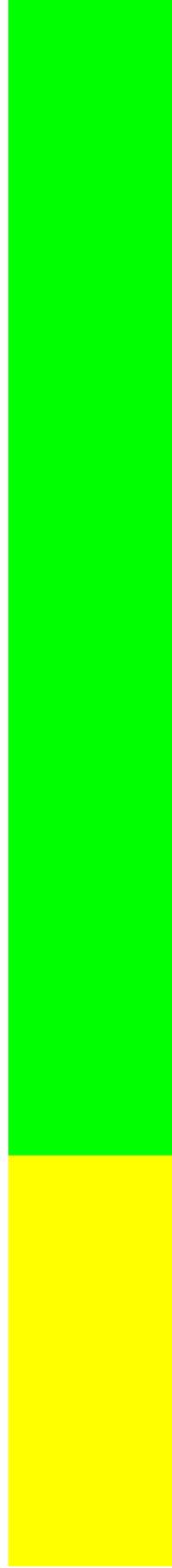




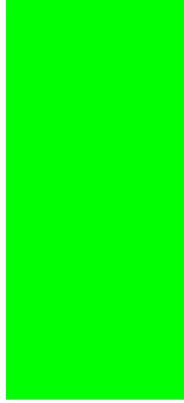
			<p>Dual Credit = 93% (August, 2023)</p> <p>Completion data for students participatin g in programs below will be available at end of semester respectivel y:</p> <p>Coo per ativ e Edu cati on, Dua l Cre dit, Ont ario Yout h App renti ces hip Pro gra m, Sch ools Wit</p>
--	--	--	--

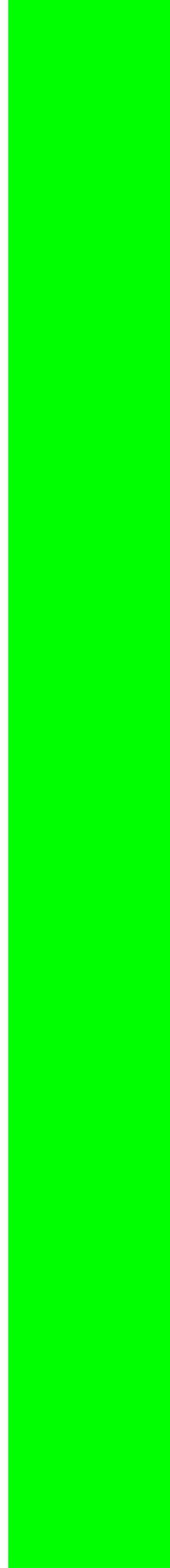












			<p>training and follow-up of SEA equipment, iPads and software, and are on target to achieve and/or surpass this goal area by June 2024.</p>
--	--	--	--

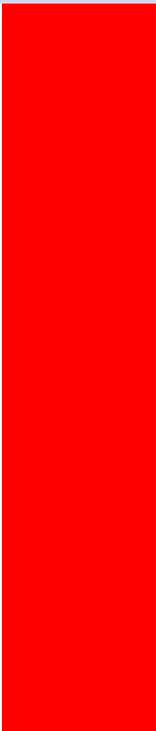
--	--	--	--

Well-Being - Strategic Commitment #4

Promote and nurture the social-emotional, spiritual, and physical well-being of all members of the YCDSB.

Strategic Goals

G



The last employee engagement survey was completed in 2021. A new survey is due and will be beneficial in understanding the current status of the YCDSB's employee engagement and workplace culture.

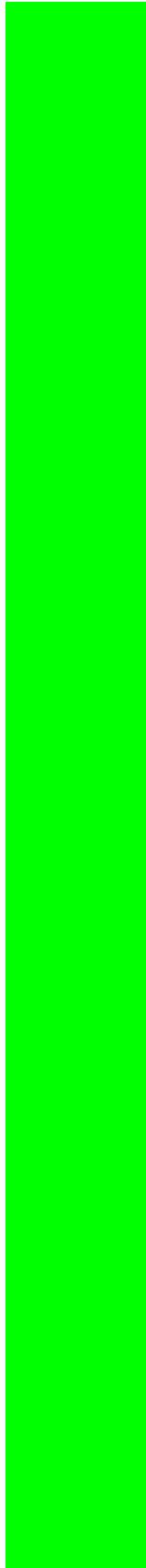
Please see the recommended timeline below with regards to the employee engagement survey. The recommended action plan is to communicate in January 2024 (likely mid-late January) and launch the survey in February 2024 (see additional info below).

At this point, the survey will cover the following areas of the Employee Experience, as per previous survey, but we are open to making any necessary adjustments to questions/structure etc to ensure we elicit the best response from our staff.

General
Engagement
Leadership
Support and
Resources
Direction







During the 2023-2024 school year at least 100 schools will have mental health ambassadors appointed and responsible for incorporating student and staff wellness into yearly planning.

Monitoring

YELLOW

By the end of June 2024, there will be a 20 % increase in the attendance at professional development opportunities for administrators, teachers and school staff to increase mental health literacy.

Monitoring

YELLOW

100% of schools will embed one mental health activity per week into the regular school day during the 2023-2024 school year.

A vertical bar consisting of two stacked rectangular sections. The top section is yellow and contains the text "ACTION required" in black, uppercase letters. The bottom section is red and contains the text "RED" in black, uppercase letters.

†